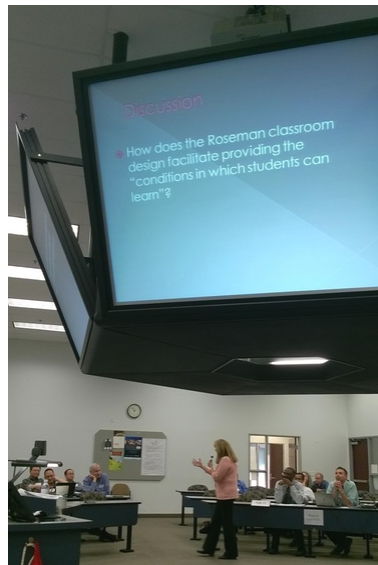




# ROSEMAN UNIVERSITY OF HEALTH SCIENCES

Issue #9, May 2016



## **Great Turnout for Teaching in the Round**

Twenty seven Roseman faculty and staff attended the May 12 session, with representation from the colleges of medicine, pharmacy, and nursing, and from our MBA program! President Coffman used the pharmacy topic of dosage form design to illustrate the Roseman approach to teaching in the round in a classroom at the Henderson campus. This was followed by a Q&A session, after which the five inter-college learning teams worked on identifying and teaching a topic of their choice, framed in one of the five components of the mastery learning (the

sixth being the classroom as teacher and unofficial member of each team!).

The post-session survey indicated that the majority of attendees agree that the facilities were conducive to learning, while 100% of COM faculty respondents felt the session was relevant to their role in the college.

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## **Curriculum Planning Update**

The planning teams for the ten courses of the year 1 curriculum completed a second iteration of the work around May 15th. An updated version of the booklets will be published shortly, while schedule entry and objective mapping is under way in our learning management system.

The course planning teams for the year 2 courses have been formed. The process applied for the year 1 courses will be repeated for the year 2

# Academic Affairs Update

courses. Some planning teams have been launched and are beginning their work with iteration 1 of the renal system, reproductive and endocrine systems, and neuroscience courses. Iteration 1 of the year 2 courses is expected to be completed by the end of July.

Questions?  
Contact [Dr. Stephanie Wragg](#)  
Assistant Dean for Curriculum and Assessment



ROSEMAN UNIVERSITY  
OF HEALTH SCIENCES

Roseman University of Health Sciences  
College of Medicine

Year 1 Courses:  
Second iteration  
from  
Planning Teams  
May 2016



## Team-based Learning Sessions Well Attended

The team-based learning training continued, with the latest offering of “Creating an Effective TBL Module” taking place late April and early May. With sessions facilitated by Chris Burns, a certified TBL trainer, participants focused on the Readiness Assurance Test questions and Group Application Exercise components of the method by exploring high quality and poor examples to identify key features of each. Participants were asked to write their own materials, with subsequent sessions used to provide constructive feedback on the material.

The post-session survey reported that over 85% of respondents felt the session was relevant to their role in the college. Photos reveal smiles, suggesting participants may have experienced mirth. The pre-requisite for attending this session was previous participation in the “TBL 101” session. Both will be offered on a need basis. The next offering is “Effectively Facilitating a TBL Session,” which will require that participants have documented their participation in the pre-requisite sessions. Thank you to all participants for engaging so well with the content!





education program to the medical :  
aim to offer in-person sessions to j  
sharing of knowledge with like-min  
individuals, yet also recognize that  
delivery of some selected topics ca  
useful.

An online portal is being devel  
content related to specific educati  
knowledge, alongside skills relatec  
instructional technology and other  
interest. Some content will be intro  
nature, while some will be more ac  
portal will allow participants to logi  
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certain cases, complete an assess  
spirit of the Roseman mastery mod  
level of 90% will be required.

The portal will also host the or  
our Merit Badge program, where c  
specific modules (in both content e  
will count towards achieving officia  
and receipt of a Merit Badge.

The badge approach to faculty  
is gaining momentum across medi  
where the badge is used to docum  
professional development and life-  
in the promotion portfolio and/or th  
faculty evaluation process. An emt  
version of the portal will be rolled c  
please watch for upcoming annour

### Recognition for Dr. Lisa Rosenberg

At the May 18-21, 2016 annual meeting of the American Geriatrics Society, Dr. Lisa Rosenberg was the recipient of a special recognition award to recognize outstanding service on the Ethics Committee. Congratulations to Dr. Rosenberg!



### Resilience and Empathy as Educational Imperatives in Health Sciences Training



Thank you to Roseman faculty and staff who assembled at the Flagship building of the Summerlin campus to hear guest speaker Dr. Aviad Haramati of Georgetown University on May 16. The interprofessional audience matched the interprofessional topic; Dr. Haramati

presented compelling evidence about the unfortunate decrease in empathy in students of medicine as they progress through their studies. Additional data and experiential moments for the participants were provided, as examples of curricular interventions to educate students in techniques to build and maintain resilience in the face of constant stress, whether from work, school, or life.

He left participants with the clear message that incorporating mind-body techniques into the training curriculum for all health professionals is essential, yet will require both skill and courage. As one participant said of the presentation, "It exceeded my expectations..." So if you would like to revisit visualizing and smelling the lemon, or think a colleague might want to try it, a recorded version of the presentation will soon be available on the College of Medicine Faculty Development portal.

[Click HERE](#) for past issues.

**Contact the Office of Academic Affairs**

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