



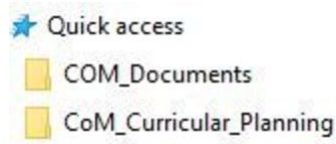
Issue #14, August 2017

New Items in OAA Library

Faculty are welcome to consult and borrow items. We now has a subscription to Academic Medicine, published by the AAMC. The subscription allows us to receive a physical copy of the issue.



Where do I find information?



Please note that faculty have access to shared drives where content is posted for review.

Problems with access? fill out a HelpDesk Ticket [here](#).(need your

Roseman username/password)

On the Roseman University campus, access is direct to the shared drive known as **COM_Documents**. It contains folders with meeting minutes, faculty-specific documents etc. as they become available.

Another folder of interest is **CoM_Curricular_Planning**. It contains course-related information, as that becomes available.

When off campus, where do I find information?

When off campus, at home or on a trip, you can still access shared drives at Roseman.

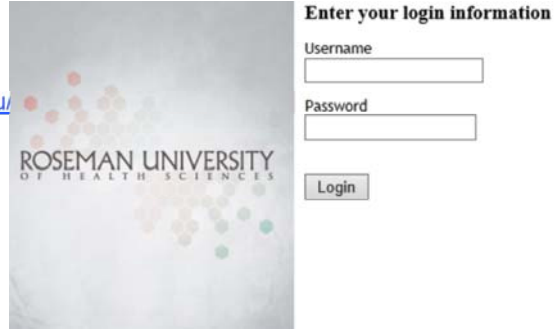
A portal known as Fileway can be accessed

Academic Affairs Update

at this link using your Roseman username/password: <https://fileway.roseman.edu/>

You can then navigate a file folder layout similar to a file explorer format to find your item of interest.

Problems with access? fill out a HelpDesk Ticket [here](#). (need your Roseman username/password)



Enter your login information

Username

Password

Login

Updates

Our curricular planning meetings have resumed since our last May newsletter. Planning groups have updated three courses so far (Neuroscience, Behavioral Health, Endocrine System). In parallel, there have been opportunities to work on question writing and explore case-based learning.

Problem-based learning (PBL) and team-based learning (TBL) were explored: faculty participating as "medical students". During the sessions held on June 1 and 2, faculty worked student-level material and went through the process, tried out the timing and the participation expectations.

Assessment of students is an important element of the Roseman Mastery Learning Model: item-writing efforts were relaunched through faculty development and weekly item writing session. For faculty development, a first session was designed to re-explore the basic rules for writing one-best-answer items. Faculty were asked to reflect on the five rules developed by the National Board of Medical Examiners and published in the new edition of their guide, affectionately known as the "Gold Book". Faculty then worked on identifying and avoiding technical flaws common in writing, through critique of existing items and of those created in the session in teams. Offered twice (June 23, July 7), nearly all COM faculty participated. The August 10 session was the very practical follow-up to these sessions, offering tips on how to create many questions derived from a single clinical vignette, and from topic-specific five-choice answer sets.

Finally, a recap session focusing on curricular mapping was offered on August 3. Mapping of content underlies the curricular work and the item writing: it allows us to determine if we are teaching what we committed to teach, by mapping the content or item to session and course objectives, along with additional content frameworks. Mapping is done in the Office of Academic Affairs and is iterative, in that faculty see the mappings, make adjustments, with consequent adjustment to the mappings. It is one aspect of the continuous quality improvement process we are tasked with, by our accreditation agency.

A quick reminder that the Office of Academic Affairs philosophy is that faculty are

critical to the activities described. We appreciate the continued meeting attendance and focus on the agenda of the moment and attention to any pre-work/homework surrounding those meetings. RSVPs to Outlook invitations are always appreciated! *Questions?* email Dr. [Stephanie Wragg](#), Assistant Dean, Curriculum and Evaluation

From RU Life:

Neighborhood Health Series: Understanding Drug Addiction in our Families and Community

Thursday, September 21 from 5:30 to 7 pm, Breakthrough Building, Sumerlin Campus

Drug addiction touches many lives, and deeply impacts families, neighborhoods, communities and the world at large. Drugs of choice change as does the way in which addiction is treated. Dr. Jeffery Talbot, Director of the Roseman University Research Center on Substance Abuse and Depression, will discuss the biological and behavioral characteristics of addiction.

Dr. Krystal Riccio, Associate Professor of Pharmacy Practice, and Advisor for the Drug Abuse Awareness Team will share recent progress in understanding and preventing adolescent substance abuse in Nevada at the community level.

[Click HERE](#) for past newsletter issues.

Contact the Office of Academic Affairs at oaacom@roseman.edu or 702-802-2851