



Issue #13, May 2017

Curriculum Update

Our curricular planning meetings will soon resume. Planning groups will work on adapting existing course content to the Year 1-2 curriculum structure, which we revised in the Fall of 2016. In parallel, there will be opportunities to work on question writing and explore case-based learning. Please watch your Outlook email for placeholder invitations!

As a recap, we performed a comprehensive review of the pre-clerkship sequence and this led to some adjustments to the course objectives. They continue to use measurable verbs and are now more tightly focused. Each course has its objectives organized in the same order to highlight a common approach to curriculum planning and also to emphasize the relationship of each course to its neighbors in the program.

Subgroups of faculty have tackled additional aspects of the three course clusters: foundational, organ system and longitudinal. As a result, the foundational courses are now organized into sequential two-week blocks of content that build on the preceding block: genes and development, cellular communication, nutrition, therapeutics, insults and injuries, host defenses, and neoplasia. The organ system courses are adjusted in their duration. The longitudinal courses will continue to offer knowledge and skills related to "doctoring" skills in early experiential settings and in relation to the biomedical sciences.

Finally, a reminder of the Office of Academic Affairs philosophy that faculty are critical to this process: yet, we recognize that not all faculty can attend all meetings due to other commitments. When attending meetings, however, we appreciate participant focus on the agenda of the moment and attention to any pre-work/homework surrounding those meetings. We should recognize that the topic being discussed at the meeting may have developed over many previous meetings and may well have evolved since you last heard about it. Please

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consider attending meetings as a way to learn through listening to how some of this worked is managed. RSVPs to Outlook invitations are always appreciated!

Questions? email Dr. [Stephanie Wragg](#), Assistant Dean, Curriculum and Evaluation

Update from Faculty Council

The second meeting of the Faculty Council was held on April 3rd and included a brief presentation of the Executive Summary of the Transitional Curriculum Committee (TCC) by Dr. Stephanie Wragg. The summary was accepted unanimously by the Council. A call for nominations for an open Faculty Senate seat led to a unanimous re-election of Dr. Chris Burns to this position. Congratulations and thanks to Dr. Christopher Burns for accepting this position. The next Faculty Council meeting will be held on June 5th and all faculty are welcome to attend.

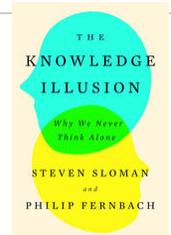
The meeting schedule for the Faculty Council for the remainder of 2017 is June 5, August 7, October 2, and December 4. Please watch your email for further details nearer the meeting date.

The current roster of the council: Chris Burns (Biomed), Carolyn Glaubensklee (Biomed), Ati Hakimi (Clinical), Aurelio Lorico (Clinical), Jaya Pamidimukkala (Biomed), Norton Roitman (Clinical), Ken Rosenthal (Biomed), and John Ryan (Clinical).

Questions? email [Dr. Glaubensklee](#), Faculty Council Chair

New Items in OAA Library

Faculty are welcome to consult and borrow items, such as the recently acquired "The Knowledge Illusion. Why We Never Think Alone", by Sloman and Fernbach.



Watch your calendar for "Chat and Learn" journal club scheduling related to selected chapters from this book.

For a full review of this new publication click [here](#).



Subscription to DocCom is renewed

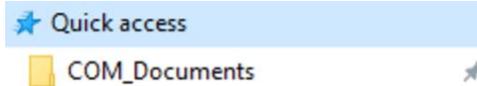
DocCom is an online learning resource to teach communication skills for

healthcare providers and students. Some of you have attended "Chat and Learn" webinars on content such as difficult conversations and mindful practice.

In order to help faculty familiarize themselves with the tool, since it will be used in curricular planning of the longitudinal courses, our subscription has been renewed.

Please contact [OAA](#) for instructions on access.

Please Note: Change in Name



To better reflect the content of the central repository of faculty-related documents, policies, and education-related minutes is

available, the former COM_Policies **has been renamed to COM_Documents**.

Check the iBays folders for access. If for some reason you cannot access this folder, contact the Office of Academic Affairs.

Problems with access? for quick help, fill out a HelpDesk Ticket [here](#).

Click [HERE](#) for past newsletter issues.

Contact the Office of Academic Affairs at oaacom@roseman.edu or 702-802-2851